Charlottesville Catholic School

Friday Newsletter

3rd Grade 12/17/21

Teacher's Message/Announcements

- Please send a clean mask with your child every day and a water bottle. Thank you.
- Please do **not send any nut products this year**, this includes in lunches. Thank you
- Important upcoming dates:
 - Jan14th End of 2nd Quarter -11:30 Dismissal
 - Jan. 17th No School
 - Jan. 21st Math Performance Series Testing
 - Jan. 25th Reading Performance Series Testing
- Uniform reminder Please make sure if your child is wearing a polo and pants that they can tuck their polo in and that they are wearing a belt.
- A BIG "Thank You!" to all my parents for your generous donations to our class store and Stem Projects.
 Ms. Grassi
- Contact us:
 - Ms. Grassi k.grassi-mikell@cvillecatholic.org
 - Mrs. Kelliher s.kelliher@cvillecatholic.org

English Language Arts

This week we reviewed nouns and verbs through games. In handwriting, we continued with capital cursive letters. In reading, we finished up our whole class read-aloud, <u>Chocolate Touch</u>, while working on making connections. In writing, we worked on writing a short persuasive essay/paragraph. We also wrapped up our small Christmas Around the World research project. Student's also got to enjoy some fun STEM projects for Christmas.

When we return from break we will be starting our grammar unit on pronouns, continuing on with capital cursive letters, and spelling. We will be starting our final whole class novel study, Charlotte's Web. All novel studies after this will be a small group. Finally, our first writing prompt will be - My one word for 2022.

Religion

This week we continued our daily devotional, learning about different cultures and how they celebrate Christmas. We continued with our Jesse Trees and Advent foldables that we will continue to build to teach us all about Advent.

When we return from break, we will be picking back up on unit 3 - How do we live what we believe? We will focus on answering the questions "How does God teach us to love?" and "What turns us away from God?" Students will also be receiving a challenge to read a book of the Bible from start to finish during chapel time.

Math

This week students will learn how the operations of subtraction and addition are related. We will begin by building our mental subtraction abilities. Will continue with estimation of three and four digit numbers and problem solving Investigation.

We are also practicing on our addition and subtraction fluency and students are welcome to use these websites at home.

- Please have students use these sites over our holiday break if possible.
- Websites: Addition and Subtraction fluency practice- go to <u>www.mathtrainer.com</u>, or https://tangmath.com/numskill
- Math Concepts and Skills Review and Practice- go to www.studyisland.com, their username and password are in their agenda.

When we return students will review how to estimate when subtracting three and four digit numbers and work on the strategies for mental math. They will also be introduced to multiplication using the repeated addition method. Students will learn their multiplication skills up to 12 this year.

 Homework: We will be adding Wednesday to our homework schedule beginning in January. They will be working on our Study Island website and complete fifteen math problems each Wednesday afternoon/evening. Their username and password is located in their agenda.

Science

This week students discover how living things survive in their ecosystems by using adaptations, and they will be introduced to the corresponding vocabulary. We will also review vertebrates and invertebrates.

When we return we'll discover how plants and animals interact in their environment. This involves food webs and chains, as well as specific ecosystems.

Social Studies

This week students will explore the Continent of Europe and learn about the Alps ,Greece, the Italian Peninsula, and the Mediterranean Sea. We will continue to work on adding to our passport project.

When we return a study guide will be sent out in their Friday Folders on the five continents and the geographic features of each continent. They will begin their project on developing a travel advertisement brochure which will include all geographic features on each of our continents.